

FULL TIME
KINDERGARTEN
AT
BOX ELDER
ELEMENTARY

Benefits of Full Day Kindergarten

- Academics and Social needs both met
- Greatly enhances our chances of meeting AYP
- Enables us to have more time for one on one instruction with pullouts for Reading and Math
- Safe Environment all day for our students
- Many of our parents are without a quality education and full day enables us to fill the gap
- Working parents and day care costs

8:30-10:20 Reading First

- **8:30-8:32: Words and Letters**
 - go, to, my-----v, h, b, n, t, r
- **8:32-8:34: Phonemic Awareness**
 - drive, dive, sail, race, tape
- **8:34-8:36: Letters and Sounds**
 - g, m, r, a, s, t, b, n, h
- **8:36-8:39: Sound Letters and Words**
 - tag, sat, van, ham, bat, tab
- **8:39-8:41: Review Rhyming Words**
 - Monday-fun day, Tuesday-news day

- **8:41-8:43: Listen and Count game**

- Teacher said sounds and students repeated them and counted sounds

- **8:44-8:54: Story of Ten Little Puppies**

- The story counted backwards and the story always missed one. Class read the story together, and discussed the rhyming words.

- **8:55-9:02: Read story, Scott Nash on the reading rug**

- Story tells of him and his family

- **9:02-9:06: Alpha Friend-Gernie Goose- G, g**
 - Students discussed pictures which showed different G words—gas, guitar, goose
- **9:07-9:18: Reviewed an family**
 - an, can, pan, van, man, ran
- **9:18-9:32: Recess**
- **9:34-9:37: Word Sound Out**
 - bat, vat, pat, sat, mat, hat, rat

■ 9:38-9:42: An Family

- Students give words to match family and spell them. (man, van, fan, can)

■ 9:43-10:00: Read “Go Cat” book.

- Teacher reads book first, then together read

REMAINDER OF SCHOOL DAY

- 10:20-10:50: Calendar—Daily counts;
money, ruler, days of school
left, days of the week, etc.
- 10:55-11:15: Lunch
- 11:20-11:45: Character Education/Library
- 11:45-11:55: Quiet Time
- 11:55-12:25: Math

- 12:25-12:40: Recess
- 12:45-1:15: Universal Access
 - Split reading groups according to reading ability
- 1:15-1:45: Social Studies M-W-F
Science T-TH
- 1:25-1:55: Art and Writing M-W-F
Physical Education T-TH

- 2:00-2:30: Language Arts, M-T-W-TH

- Spelling, Grammar, Writing

Cree Class FRI.

- 2:45-3:00: Music, M-W

Math & Weekly Reader, T-TH-F

- 3:00-3:15: Closing

- 3:15: Students escorted to the bus

ASSESSMENT

DIBELS MEASURE

■ Initial Sound Fluency

- Four pictures are shown and the student picks the picture that begins with the sound the teacher gives.
- Test done at the beginning and middle of the year.

■ Letter Naming Fluency

- How many letters can the student recognize correctly in a minute.
- Test done at the beginning, middle and end of the year.

■ **Phoneme Segmentation Fluency**

- Teacher will say a word and student will tell how many sounds are in the word. Repeated for one minute.
- Test done in the middle and end of the year.

■ **Nonsense Word Fluency**

- Students are given make believe words and they must blend them together by saying the sounds.

Kindergarten 2006-2007

Reading Scores

	Beginning	Middle	End
■ Benchmark	23%	69%	97%
■ Strategic	65%	27%	3%
■ Intensive	12%	4%	0%

Box Elder's Celebrations

- AYP for past 2 years-exited school improvement status
- “Catching the Dream” Award 2006 for exemplary program in Indian education.

National Title I Distinguished School 2007

